

# **SC Annual School Report Card Summary**

J L MANN HIGH Greenville

Grades: 9-12 Enrollment: 1,609

Principal: Charles S. Mayfield

Superintendent: Dr. Phinnize J. Fisher **Board Chair: Megan Hickerson** 

### PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | <b>GROWTH RATING</b> | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|----------------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |                      | General Performance            | Closing the Gap |            |                         |
| 2010 | Good            | Average              | TBD                            | TBD             | Not Met    | N/A                     |
| 2009 | Average         | Below Average        | N/A                            | N/A             | Not Met    | N/A                     |
| 2008 | Average         | Below Average        | N/A                            | Silver          | Met        | N/A                     |

# ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4         | 8    | 1       | 0             | 0       |

<sup>\*</sup> Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

# HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with<br>Students Like Ours |       |
|------------------------|-----------------|-------|---|-------|
|                        | 2009 2010       |       | 2009                                    | 2010  |
| Passed 2 subtests (%)  | 81.6%           | 82.3% | 84.2%                                   | 85.4% |
| Passed 1 subtest (%)   | 11.2%           | 10.5% | 10.0%                                   | 8.2%  |
| Passed no subtests (%) | 7.2%            | 7.2%  | 7.0%                                    | 6.4%  |

#### ISAP PASSAGE RATE (%) BY SPRING 2010 High Schools with Students Our High School Like Ours Passage Rate 94.7% 94.4%

| ON-TIME GRADUATION RATE |                 |   |  |  |  |  |
|-------------------------|-----------------|---|--|--|--|--|
|                         | Our High School | High Schools with Students<br>Like Ours |  |  |  |  |
| Number of students      | 411             | 334                                     |  |  |  |  |
| Number of Diplomas      | 299             | 259                                     |  |  |  |  |
| Rate (%)                | 72.7%           | 73.6%                                   |  |  |  |  |

| END OF COURSE TESTS - 2010            |                 |   |  |  |  |  |  |
|---------------------------------------|-----------------|---|--|--|--|--|--|
| % of students scoring 70 or above on: | Our High School | High Schools with<br>Students Like Ours |  |  |  |  |  |
| Algebra 1/Math for the Technologies 2 | 72.1            | 81.3                                    |  |  |  |  |  |
| English 1                             | 77.7            | 77.4                                    |  |  |  |  |  |
| Physical Science                      | 79.5            | 66.9                                    |  |  |  |  |  |
| US History and the Constitution       | 64.3            | 56.2                                    |  |  |  |  |  |
| All Tests                             | 74.0            | 69.5                                    |  |  |  |  |  |

# NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRADE 8 (2009) |       |            |                         |            |            |  |
|--------------------------|-------|------------|-------------------------|------------|------------|--|
| South Carolina           |       | 32         | 44                      | 23         | <b>]</b> 2 |  |
| Nation                   |       | 26         | 43                      | 28         | 2          |  |
| % Below Basic            |       |            | % Basic, Proficient, an | d Advanced |            |  |
| Below Basic              | Basic | Proficient | Advanced                |            |            |  |

| MATH – GRADE 8 (2009) |                 |                      |              |          |  |  |
|-----------------------|-----------------|----------------------|--------------|----------|--|--|
| South Carolina        | 31              | 39                   | 23           | 7        |  |  |
| Nation                | 29              | 39                   | 25           | 7        |  |  |
|                       | % Below Basic   | % Basic, Proficient, | and Advanced | <u> </u> |  |  |
| ■ Below Basic □ Ba    | asic Proficient | ■ Advanced           |              |          |  |  |

| SCIENCE - GRADE 8 (2005) |       |            |                      |              |   |  |
|--------------------------|-------|------------|----------------------|--------------|---|--|
| South Carolina           |       | 31         | 39                   | 23           | 7 |  |
| Nation                   |       | 29         | 39                   | 25           | 7 |  |
|                          |       |            | % Basic, Proficient, | and Advanced | l |  |
| Below Basic              | Basic | Proficient | Advanced             |              |   |  |

#### **SC PERFORMANCE GOAL**

#### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# J L MANN HIGH [Greenville]

# **SCHOOL PROFILE**

|  | Our School | Change from Last Year | High Schools<br>with Students<br>Like Ours | Median<br>High<br>School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=1,609)   |            |                       |  |                          |
| Retention rate   | 3.5%       | Up from 2.6%          | 3.1%                                       | 3.7%                     |
| Attendance rate  | 97.1%      | Down from 97.6%       | 96.6%                                      | 95.4%                    |
| Eligible for gifted and talented   | 26.4%      | Up from 24.9%         | 19.5%                                      | 12.4%                    |
| With disabilities other than speech  | 9.6%       | Up from 9.4%          | 9.3%                                       | 12.8%                    |
| Older than usual for grade   | 7.3%       | Up from 7.0%          | 6.7%                                       | 9.1%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5%       | Up from 0.3%          | 1.0%                                       | 1.1%                     |
| Enrolled in AP/IB programs   | 36.5%      | Up from 34.6%         | 30.4%                                      | 13.1%                    |
| Successful on AP/IB exams  | 51.5%      | Up from 48.6%         | 59.6%                                      | 50.4%                    |
| Eligible for LIFE Scholarship  | 33.4%      | Down from 35.7%       | 35.3%                                      | 30.4%                    |
| Annual dropout rate  | 3.0%       | Down from 6.4%        | 2.8%                                       | 3.1%                     |
| Career/technology students in co-curricular organizations                    | 0.0%       | Down from 0.3%        | 1.9%                                       | 2.2%                     |
| Enrollment in career/technology courses                                      | 736        | Down from 746         | 678  | 424                      |
| Career/technology students attaining technical skills                        | 88.6%      | Up from 88.1%         | 84.0%                                      | 78.7%                    |
| Teachers (n=89)  |            |                       |  |                          |
| Teachers with advanced degrees   | 60.7%      | Up from 56.0%         | 65.6%                                      | 60.4%                    |
| Continuing contract teachers   | 74.2%      | Down from 77.4%       | 77.3%                                      | 76.6%                    |
| Teachers with emergency or provisional certificates                          | 5.7%       | Down from 8.5%        | 5.4%                                       | 6.5%                     |
| Teachers returning from previous year  | 88.3%      | Up from 85.8%         | 89.1%                                      | 86.8%                    |
| Teacher attendance rate  | 97.0%      | Up from 95.8%         | 96.0%                                      | 95.8%                    |
| Average teacher salary*  | \$45,807   | Down 1.1%             | \$49,200                                   | \$47,390                 |
| Classes not taught by highly qualified teachers                              | 6.5%       | Up from 3.1%          | 1.8%                                       | 2.8%                     |
| Professional development days/teacher  | 6.6 days   | Down from 9.7 days    | 9.0 days                                   | 10.0 days                |
| School   |            |                       |  |                          |
| Principal's years at school  | 1.0        | Down from 8.0         | 3.5  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 31.0 to 1  | Up from 29.1 to 1     | 28.6 to 1                                  | 25.8 to 1                |
| Prime instructional time   | 94.5%      | Up from 93.1%         | 91.8%                                      | 90.1%                    |
| Dollars spent per pupil**  | \$5,694    | Down 13.0%            | \$7,550                                    | \$7,974                  |
| Percent of expenditures for teacher salaries**                               | 63.2%      | Up from 58.3%         | 60.7%                                      | 55.4%                    |
| Percent of expenditures for instruction**                                    | 64.4%      | Up from 63.3%         | 64.2%                                      | 60.4%                    |
| Opportunities in the arts  | Good       | Down from Excellent   | Excellent                                  | Excellent                |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 90.9%      | Down from 97.6%       | 96.0%                                      | 96.0%                    |
| Character development program  | Good       | Down from Excellent   | Good                                       | Good                     |
| % of AYP objectives met  | 66.7%      | Up from 64.7%         | 73.6%                                      | 69.2%                    |
| Length of contract = 185+ days   | •          | •                     | •  | •                        |

<sup>\*</sup> Length of contract = 185+ days.

# **EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 71       | 239       | 79       |
| Percent satisfied with learning environment            | 91.5%    | 79.5%     | 88.5%    |
| Percent satisfied with social and physical environment | 95.8%    | 83.5%     | 80.5%    |
| Percent satisfied with school-home relations           | 95.8%    | 88.2%     | 88.6%    |

<sup>\*</sup>Only students at the highest high school grade level at this school and their parents were included.

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# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-10 was the 45th year that JL Mann High School opened its doors to the children of our community and it was a very successful year for our students. We are proud to report that we had four students earn recognition as National Merit Scholars and three students receive National Merit Letters of Recommendation. Approximately 39% of our students were eligible for LIFE scholarships and JL Mann High School was named as one of Newsweek's Best High Schools for 2010.

This was our second year in the new school building and many projects initiated last year came to fruition this year. One such project is the Patriot Memorial Learning Garden. We broke ground this year and hope that it will be available for teachers and students to use next year.

We introduced the Alive at 25 driver education program to JL Mann High School this school year. Alive at 25 is a program designed to keep young adult drivers safe on the roads and highways and has proven to reduce the number of fatalities in the 18 to 25 age group. Students are required to take this course before they are given access to parking on school grounds in an effort to promote safe driving habits.

The school-wide goals for 2009-2010 were established with input from the School Improvement Council, the Student Achievement Leadership Team and teacher-led school subcommittees. The goals included implementing a higher emphasis on student literacy through instruction and other programs, expansion of an extra help program provided by the teachers, and improving our student guidance and advisory system.

A new program was started this year called Drop Everything and Read or "DEAR." This program was designed to allow for ten minutes of reading every day in fourth period classes. Students read everything from books to magazine articles and even the newspaper. Another program designed to improve student achievement was our mentoring program, which provided some of our neediest students with additional, adult support. Our student athletes excelled this year as well. The girls' track team won the state championship for the sixth time in a row, our girls' softball team won state for the second year in a row, and boys' soccer won their state championship as well. Boys' baseball won the region championship for the first time in school history. I

As we plan for next year, J. L. Mann High School will continue to offer a rigorous and diverse curriculum for all students and a variety of extracurricular activities, including an award-winning athletics program.

Charles Mayfield, Principal Josh Eversole, SIC Chairperson

<sup>\*\*</sup> Prior year audited financial data available.